





# **Bolstering Retention Through Policies** and Procedures

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# Indigenous Land Acknowledgement

- We respectfully acknowledge that we live and work in territories where indigenous nations and tribal groups are traditional stewards of the land. Our California office resides in Tongva territory.
- Please join us in supporting efforts to affirm tribal sovereignty across what is now known as California and in displaying respect, honor, and gratitude for all indigenous people.

#### Whose land are you on?

Option 1: Text your ZIP code to 1-907-312-5085

Option 2: Enter your location at Native Land CA

Option 3: Access Native Land website via QR Code



# **Community Agreements**

- Be present and be an active listener.
- Remember: One mic, one voice.
- Practice inclusivity.
- Honor pronouns and gender identity.
- Show respect. (This may look different for each person.)
- Allow conflicting perspectives to exist.
- Assume best intentions.
- Take space, make space.
- Share what you are comfortable sharing.
- Protect individual privacy.
- Practice self-care.
- Encourage growth of self and for others.
- Support resource sharing.







- Make the connection between policies and procedures in addressing retention challenges.
- Recognize and address issues of burnout.
- Recognize and address issues of psychological safety and establishing inclusion.
- Explore effective approaches to management and supervision.



# Where do you think you are?

Based on the learning objectives, what is your sense of how well your organization's policies and procedures provide guidance for practices that support retention (psychological safety, inclusion, supervisory practices, etc.)?

1 2 3 4 5

Don't know or we don't have such policies. We have some language around such concerns.

We have well-developed policies.





# Importance of Policies and Practices



Fairness: Ensure employees understand expectations (and consequences) and are treated consistently.



Equity: Ensure flexibility to meet the diverse needs of staff while upholding core values.



Accountability: Promote transparency and consistency by holding all staff to the same standards.



#### Formal and Informal

#### Formal Policies and Practices

- Clearly outlined rules, procedures, and expectations within an organization
  - Written/documented
  - Enforceable
  - Clear

#### Informal Policies and Practices

- Unwritten norms and casual practices shaped by organizational culture
  - Culture-driven
  - Casual
  - Adaptable



# **Addressing Burnout**

- Boundaries: Guidelines that define limits of responsibilities and acceptable behavior
- Workload: Realistic, manageable, and equitable distribution of tasks assigned to employees
- Work—life harmony: Autonomy to guide how one aligns professional, personal, and other aspects of their lives





#### **Boundaries**

#### Formal:

 All employees are required to adhere to a designated work schedule and are not expected to respond to work-related emails or calls outside of regular business hours, unless previously arranged with their supervisor.

#### Informal:

 Team respects, does not interrupt or try to schedule over colleague's scheduled focus time.





#### Workload

#### Formal:

 All overtime work must be preapproved by a supervisor. Unless handling a client emergency, a request form should be submitted 48 hours in advance for any additional hours beyond the standard schedule.

#### Informal:

 It's common practice to discuss task priorities during team meetings. If you're feeling overwhelmed, let your team know so adjustments can be made to balance the workload more effectively.





# Work-Life Harmony

#### Formal:

 Supervisors are required to monitor employees' accrued Paid Time Off (PTO) and engage in formal conversations when PTO balances exceed a certain threshold.

#### Informal:

 Employees can informally adjust schedules as needed to address personal matters.



#### POLL

With a better sense of how a policy might be written to provide guidance on a workplace culture issue, what are the areas within your organization that need some clear policies and procedures?

- Boundaries
- Workload
- Work–life harmony
- Psychological safety
- Inclusion and equity
- Employee feedback/input
- Leadership leading the way
- Supervisory practices





# Addressing Psychological Safety and Establishing Inclusion



#### **Defining the Terms**



**Aspects of Psychological Safety** 







# **Defining the Terms**

- Psychological safety exists within a culture of safety, trust, and respect.
- Inclusion exists when all staff, regardless of their social identities, feel welcomed, respected, and valued.
- Full inclusion requires staff to have a voice in decision-making and feel at home in the workplace.





# Psychological Safety Comes from Being...

#### Included

- Asked for input
- Valued for qualities and experience

Able to learn, grow, and make mistakes

- Comfortable asking questions
- Readily seeking feedback

Able to share and contribute

- Autonomy to participate fully
- Readily offering constructive feedback

Able to challenge the status quo

- Contributes to a culture of curiosity and transparency
- Encouraged to be candid





#### **Formal**

- Committees or working groups must have representation across staffing levels.
- Management and supervisors will complete trainings in trauma-informed practices and motivational interviewing.





#### **Informal**

- In meetings, be intentional when deciding who speaks first.
- Provide opportunities for others to lead, co-lead, facilitate, or co-facilitate part or all of a meeting or workshop.



"Psychological safety at work doesn't mean that everybody is nice all the time. It means that you embrace the conflict, and you speak up, knowing that your team has your back, and you have their backs."



# Management and Supervision



**Roles and Responsibilities** 



#### **Supervisors**

Manager

Teacher

Coach



# Roles and Responsibilities

#### Formal:

 Each role within the organization has a formal, documented job description that outlines specific duties, responsibilities, and reporting structures.

#### Informal:

 Employees who demonstrate initiative may take on a leadership role in specific projects or tasks as part of a stretch project.



# Effective Supervision

#### Formal:

 Standard operating procedure requires all supervisors to have a minimum of two check-in meetings with employees each month. At least one of those check-ins must be a 1:1 conversation.

#### Informal:

 Supervisors encourage teams to take breaks, leave on time, and disconnect after hours and during PTO.





### Manager

Handles the day-to-day activities of the organization and its staff by:

- Delegating responsibilities
- Maintaining clear and proper channels of communication
- Addressing inappropriate employee behavior
- Negotiating conflict



#### **Teacher**

# Imparts knowledge on and models the followi

- Workplace expectations (e.g., business etiquette)
- Mission, vision, and structure of the agency
- Competencies and skills required
- Personnel policies







#### Coach

Promotes growth and development of staff as individuals and a team by fostering:

- A culture of learning
- Self-efficacy and professional development
- Career exploration and planning





# **Supervisory Practices**

#### Formal:

 Supervisors co-create SMART goals with each employee at the beginning of each performance cycle.

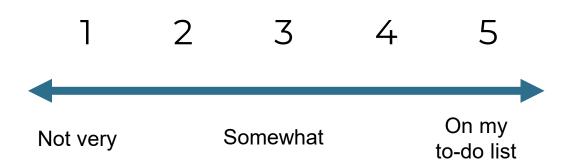
#### Informal:

 Extended staff meeting once a quarter dedicated to team-building activities.



# Where are you now?

How well-prepared do you feel now to go back and have conversations with your leadership and colleagues regarding reviewing, revising, or establishing policies and procedures around strategies to bolster retention?









**QUESTIONS?** 





Please fill out the attendance form and feedback survey in the chat to meet your requirements for today's event.





#### References

Center for Creative Leadership (2024, April 10). How leaders can build psychological safety at work.

Clark, T.R. (2020). <u>The 4 stages of psychological safety: defining the path to inclusion and innovation</u>. Berrett-Koehler Publishers.

Edmondson, A. (1999). <u>Psychological safety and learning behavior in work teams</u>. <u>Administrative Science Quarterly</u>, 44(2), 350–383.

Gundemir, S., Homan, A.C., & Greer, L. (2023, March 21). Overcoming the inclusion facade. MIT Sloan Management Review.

